

A Four-Week Recovery Program in Schools 2021-2022

Familiar Words Assessment

GRADE 6

Familiar Assessment

General Notes:

Kindly note that this part of the assessment is to be used in the group assessment since this is the best practice to get rapid results and a general overview of your students' familiar word knowledge.

Teachers' Sheet

Kindly find below the table of the familiar grade 6 that the students will be tested on. Read the familiar word twice and ask the students to circle the correct familiar word from the list. Please follow the sequence horizontally. (left to right, top to bottom)

bird	brother	ground	table	window
day	goodbye	garden	toy	eye



Familiar Words
Grade 6-Student's Copy

Bird	coat	sheep
letter	table	snow
bell	thing	farmer
cake	father	window
seed	day	picture
doll	feet	brother
wind	fire	goodbye
ring	paper	ground
baby	rain	money
bear	fish	children
head	grass	garden
duck	robin	leg
wood	game	squirrel
back	stick	flower
men	watch	birthday
eye	party	
toy	water	



Total of correct words: __ /10

Words that need reteaching: _____

If you want to learn more about specific students' reading performance, use the students' copy sheet below titled "Familiar Words-Grade 6" to interview students orally and individually, and to record their detailed results in the recording sheet.



Familiar Words
Grade 6
Assessor's Record Form

Student's Name:	Grade Level:
Assessor's Name:	
1 st Assessment Date:	Total Number Correct: ____/51
2 nd Assessment Date:	Total Number Correct: ____/51
3 rd Assessment Date:	Total Number Correct: ____/51

Implications for whole group, guided group, or one-on-one instruction (skills to review, skills to teach) after 1st assessment:

Implications for whole group, guided group, or one-on-one instruction (skills to review, skills to teach) after 2nd assessment:

General comments and/or recommendations after 3rd assessment:



Directions:

For the familiar words assessment, give the student their copy and say, "**Can you read to me these words?**" Ask the student to point to the first word on the line, read it and then continue with the rest of the words vertically one by one.

- If the answer is correct, put a ✓ next to the word.
- If the answer is incorrect, put an X next to the word.

Familiar Words	1 st Assessment	2 nd Assessment	3 rd Assessment	Familiar Words	1 st Assessment	2 nd Assessment	3 rd Assessment
Bird				Fish			
Letter				Grass			
Bell				Robin			
Cake				Game			
Seed				Stick			
Doll				Watch			
Wind				Party			
Ring				Water			
Baby				Sheep			
Bear				Snow			
Head				Farmer			
Duck				Window			
Wood				Picture			
Back				Brother			
Men				Goodbye			
Eye				Ground			
Toy				Money			
Coat				Leg			
Table				Children			
Thing				Squirrel			
Father				Birthday			
Day				Garden			
Feet				Flower			
Fire				Rain			
Paper							
TOTAL	1 st Assessment: ___ /51			2 nd Assessment: ___ /51			3 rd Assessment: ___ /51



THANK YOU

USAID-funded program, managed by World Learning Inc.
**Quality Instruction Towards Access and Basic Education
Improvement (QITABI 2):** 2nd floor, Azar Building (ID
Design bldg), Sin El Fil, Lebanon, Tel: +961-1-511552/3