

# A Four-Week Recovery Program in Schools 2021-2022

## Familiar Words Assessment

GRADE 4

# Familiar Assessment

## General Notes:

*Kindly note that this part of the assessment is to be used in the group assessment since this is the best practice to get rapid results and a general overview of your students' familiar word knowledge.*

### Teachers' Sheet

*Kindly find below the table of the familiar grade 4 that the students will be tested on. Read the familiar word twice and ask the students to circle the correct familiar word from the list. Please follow the sequence horizontally. ( left to right, top to bottom)*

better	keep	small	pick	eight
myself	much	fall	got	never





**Familiar Words**  
**Grade 4**  
**Student's Copy**

about	got	only
better	grow	own
bring	hold	pick
carry	hot	seven
clean	hurt	shall
cut	if	show
done	keep	six
draw	kind	small
drink	laugh	start
eight	light	ten
fall	long	today
far	much	together
full	myself	try
	never	warm



Total of correct words: \_\_ /10

Words that need reteaching: \_\_\_\_\_

*If you want to learn more about specific students' reading performance, use the students' copy sheet below titled "Familiar Words-Grade 4" to interview students orally and individually, and to record their detailed results in the recording sheet.*



# Familiar Words

## Grade 4

### Assessor's Record Form

Student's Name:	Grade Level:
Assessor's Name:	
1 <sup>st</sup> Assessment Date:	Total Number Correct: ____/41
2 <sup>nd</sup> Assessment Date:	Total Number Correct: ____/41
3 <sup>rd</sup> Assessment Date:	Total Number Correct: ____/41

Implications for whole group, guided group, or one-on-one instruction (skills to review, skills to teach) after 1<sup>st</sup> assessment:

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Implications for whole group, guided group, or one-on-one instruction (skills to review, skills to teach) after 2<sup>nd</sup> assessment:

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General comments and/or recommendations after 3<sup>rd</sup> assessment:

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## Directions:

For the familiar words assessment, give the student their copy and say, **"Can you read to me these words?"** Ask the student to point to the first word on the line, read it and then continue with the rest of the words vertically one by one.

- If the answer is correct, put a ✓ next to the word.
- If the answer is incorrect, put an X next to the word.

Words	1 <sup>st</sup> Assessment	2 <sup>nd</sup> Assessment	3 <sup>rd</sup> Assessment	Words	1 <sup>st</sup> Assessment	2 <sup>nd</sup> Assessment	3 <sup>rd</sup> Assessment
<b>Familiar Words</b>							
About				Laugh			
Better				Light			
Bring				Long			
Carry				Much			
Clean				Myself			
Cut				Never			
Done				Only			
Draw				Own			
Drink				Pick			
Eight				Seven			
Fall				Shall			
Far				Show			
Full				Six			
Got				Small			
Grow				Start			
Hold				Ten			
Hot				Today			
Hurt				Together			
If				Try			
Keep				warm			
Kind							
<b>TOTAL</b>	1 <sup>st</sup> Assessment: ___ /41		2 <sup>nd</sup> Assessment: ___ /41		3 <sup>rd</sup> Assessment: ___ /41		



# THANK YOU

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